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| **Date: 5/2-6/16** | | | | | | | **Grade: 8** | | | | | | **Subject: Math** | | | | | | |
| **MGSE**  **All 8th grade standards** | | | | | | | | | | | | | | | | | | | |
| **Learning Targets (I can statements): I can…** | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| **Activating Learning Strategies:** | | | | | | | | | | | **Cognitive Teaching Strategies (the actual lesson):** | | | | | | | | |
| \_\_\_ LINK | | \_x\_\_ Structured Notes | | | | \_\_\_ 5-3-1 | | | | | \_x\_ Lecture | | | | | \_\_\_ Graphic Organizer | | | \_\_\_ Poems, Rhymes, Lyrics |
| \_x\_\_ KWL | | \_\_\_ Possible Sentence | | | | \_\_x Think-Pair-Share | | | | | \_x\_\_ Reading | | | | | \_\_\_ Pictograph | | | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | | \_\_\_ Concept Map | | | | \_\_\_ Vocab. Overview | | | | | \_x\_ Model | | | | | \_\_\_ Diagram | | | \_x\_ Hands-on |
| \_\_\_ First Word | | \_\_\_ Frayer Model | | | | \_\_\_ Brainstorm | | | | | \_\_\_ Mind Map | | | | | \_\_\_ Visual Chain | | |  |
| \_\_\_ Word Map | | \_\_\_ Anticipation Guide | | | | \_\_x\_ Brainstorm & Category | | | | | \_\_\_ Other | | | | |  | | |  |
| \_\_\_ Word Splash | | \_\_\_ Draw and Picture | | | | \_\_\_ Circle Map | | | | |  | | | | |  | | |  |
| \_\_\_ KWL Plus | | \_\_\_ Directed Rdg/Thinking Act | | | | \_x\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  | | | | |  | | |  |
| **Procedural Content –**  **Application / Activity** | **Monday** | | | | **Tuesday** | | | | **Wednesday** | | | | | **Thursday** | | | | **Friday** | |
| Warm Up- ACE strategy for review  The students will begin  a cumulative choice  board to review/enrich  standards that have  been taught this year.  They will be creating  mini lessons, raps,  game boards, prezi’s  to assess their  knowledge. | | | | Warm Up- ACE strategy for review  Choice Board Activity continued.  The students will begin  a cumulative choice  board to review/enrich  standards that have  been taught this year.  They will be creating  mini lessons, raps,  game boards, prezi’s  to assess their  knowledge. | | | | Warm Up- ACE strategy for review  Choice Board Activity continued.  The students will begin  a cumulative choice  board to review/enrich  standards that have  been taught this year.  They will be creating  mini lessons, raps,  game boards, prezi’s  to assess their  knowledge. | | | | | Warm Up- ACE strategy for review  Choice Board Activity continued.  The students will begin  a cumulative choice  board to review/enrich  standards that have  been taught this year.  They will be creating  mini lessons, raps,  game boards, prezi’s  to assess their  knowledge. | | | | Warm Up- ACE strategy for review  Choice Board Activity continued.  The students will begin  a cumulative choice  board to review/enrich  standards that have  been taught this year.  They will be creating  mini lessons, raps,  game boards, prezi’s  to assess their  knowledge. | |
| **Reteaching, Enrichment, Acceleration:**  **Small group re-teaching – students will be pulled using homework/formative data** | | | | | | | | **Assessment:**  \_x\_\_ Rubric  \_x\_Other foldable\_\_\_\_\_ | | | | **\_x\_** Questioning  \_x\_ Informal | | | **Differentiation:**  ***Students making >90% on pretests will be given an alternate assignment.***  ***Exterior Angles – DOK more complex equations based on warm up answers.***  ***Reduced # of questions as needed: read aloud, paired learning, hands-on manipulative/shapes with graph paper.*** | | | | |
| **Summarizing:** | | | \_x\_ Ticket Out the Door | | | | | \_\_\_ Study Cards | | | | \_\_\_3-2-1 | | | \_\_\_+ - Interesting | | | \_\_\_ Pass out of class | |
| \_x\_\_ The Important Thing | | | | | \_\_\_ Exit Cards | | | | \_\_\_ Learning Log | | | **\_\_x\_** Teacher Questions | | | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Extending and Refining:** | | | | | | | | | | | | | | | | | | | |
| \_\_\_ Cause and Effect | | | | \_x\_\_ Compare and Contrast | | | | | | \_x\_\_ Analyzing | | | | | | | \_\_\_ Inductive Reasoning | | |
| \_\_\_ Classifying | | | | \_\_\_ Writing Prompt | | | | | | \_x\_\_ Error Analysis | | | | | | | \_\_\_ Deductive Reasoning | | |
| \_\_\_ Abstracting | | | | \_\_\_ Constructing Support | | | | | | \_\_\_ Other | | | | | | | | | |