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| **Date: 4/18-22/16** | | | | | | | **Grade: 8** | | | | | | **Subject: Math** | | | | | | |
| **MGSE: ALL STANDARDS FROM 8TH GRADE** | | | | | | | | | | | | | | | | | | | |
| **Learning Targets (I can statements): I can…**  **PASS THE MILESTONE!!!!!!!!!!!!!!!** | | | | | | | | | | | | | | | | | | | |
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| **Activating Learning Strategies:** | | | | | | | | | | | **Cognitive Teaching Strategies (the actual lesson):** | | | | | | | | |
| \_\_\_ LINK | | \_x\_\_ Structured Notes | | | | \_\_\_ 5-3-1 | | | | | \_x\_ Lecture | | | | | \_\_\_ Graphic Organizer | | | \_\_\_ Poems, Rhymes, Lyrics |
| \_x\_\_ KWL | | \_\_\_ Possible Sentence | | | | \_\_x Think-Pair-Share | | | | | \_x\_\_ Reading | | | | | \_\_\_ Pictograph | | | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | | \_\_\_ Concept Map | | | | \_\_\_ Vocab. Overview | | | | | \_x\_ Model | | | | | \_\_\_ Diagram | | | \_x\_ Hands-on |
| \_\_\_ First Word | | \_\_\_ Frayer Model | | | | \_\_\_ Brainstorm | | | | | \_\_\_ Mind Map | | | | | \_\_\_ Visual Chain | | |  |
| \_\_\_ Word Map | | \_\_\_ Anticipation Guide | | | | \_\_x\_ Brainstorm & Category | | | | | \_\_\_ Other | | | | |  | | |  |
| \_\_\_ Word Splash | | \_\_\_ Draw and Picture | | | | \_\_\_ Circle Map | | | | |  | | | | |  | | |  |
| \_\_\_ KWL Plus | | \_\_\_ Directed Rdg/Thinking Act | | | | \_x\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  | | | | |  | | |  |
| **Procedural Content –**  **Application / Activity** | **Monday** | | | | **Tuesday** | | | | **Wednesday** | | | | | **Thursday** | | | | **Friday** | |
| Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.  Finish systems of equations test  Begin basline test for remediation. | | | | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.  Finish baseline test for remediation. If finished with the test, begin Review for Milestone- exponents and equations review-  Irrational numbers/ exponents  kuta worksheets | | | | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.  Review Scientific Notation, similar & congruent figures, Angles formed from parallel lines cut by a transversal, volume, and Pythagorean theorem. | | | | | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.    Review translation, reflections, rotations, and dilations on a coordinate plane. | | | | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.  Review Scatter plots, linear models, slope, linear equations, systems of equations. | |
| **Reteaching, Enrichment, Acceleration:**  **Small group re-teaching – students will be pulled using homework/formative data** | | | | | | | | **Assessment:**  \_x\_\_ Rubric  \_x\_Other foldable\_\_\_\_\_ | | | | **\_x\_** Questioning  \_x\_ Informal | | | **Differentiation:**  ***Students making >90% on pretests will be given an alternate assignment.***  ***Exterior Angles – DOK more complex equations based on warm up answers.***  ***Reduced # of questions as needed: read aloud, paired learning, hands-on manipulative/shapes with graph paper.*** | | | | |
| **Summarizing:** | | | \_x\_ Ticket Out the Door | | | | | \_\_\_ Study Cards | | | | \_\_\_3-2-1 | | | \_\_\_+ - Interesting | | | \_\_\_ Pass out of class | |
| \_x\_\_ The Important Thing | | | | | \_\_\_ Exit Cards | | | | \_\_\_ Learning Log | | | **\_\_x\_** Teacher Questions | | | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Extending and Refining:** | | | | | | | | | | | | | | | | | | | |
| \_\_\_ Cause and Effect | | | | \_x\_\_ Compare and Contrast | | | | | | \_x\_\_ Analyzing | | | | | | | \_\_\_ Inductive Reasoning | | |
| \_\_\_ Classifying | | | | \_\_\_ Writing Prompt | | | | | | \_x\_\_ Error Analysis | | | | | | | \_\_\_ Deductive Reasoning | | |
| \_\_\_ Abstracting | | | | \_\_\_ Constructing Support | | | | | | \_\_\_ Other | | | | | | | | | |