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| **Date: 4/18-22/16** | **Grade: 8** | **Subject: Math** |
| **MGSE: ALL STANDARDS FROM 8TH GRADE** |
| **Learning Targets (I can statements): I can…****PASS THE MILESTONE!!!!!!!!!!!!!!!** |
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| **Activating Learning Strategies:** | **Cognitive Teaching Strategies (the actual lesson):** |
| \_\_\_ LINK | \_x\_\_ Structured Notes | \_\_\_ 5-3-1 | \_x\_ Lecture | \_\_\_ Graphic Organizer | \_\_\_ Poems, Rhymes, Lyrics |
| \_x\_\_ KWL | \_\_\_ Possible Sentence | \_\_x Think-Pair-Share | \_x\_\_ Reading | \_\_\_ Pictograph | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | \_\_\_ Concept Map | \_\_\_ Vocab. Overview | \_x\_ Model | \_\_\_ Diagram | \_x\_ Hands-on |
| \_\_\_ First Word | \_\_\_ Frayer Model | \_\_\_ Brainstorm | \_\_\_ Mind Map | \_\_\_ Visual Chain |  |
| \_\_\_ Word Map | \_\_\_ Anticipation Guide | \_\_x\_ Brainstorm & Category | \_\_\_ Other  |  |  |
| \_\_\_ Word Splash | \_\_\_ Draw and Picture | \_\_\_ Circle Map |  |  |  |
| \_\_\_ KWL Plus | \_\_\_ Directed Rdg/Thinking Act | \_x\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.Finish systems of equations testBegin basline test for remediation. | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.Finish baseline test for remediation. If finished with the test, begin Review for Milestone- exponents and equations review- Irrational numbers/ exponentskuta worksheets | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.Review Scientific Notation, similar & congruent figures, Angles formed from parallel lines cut by a transversal, volume, and Pythagorean theorem. | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory. Review translation, reflections, rotations, and dilations on a coordinate plane. | Warm Up- ACE strategy- will be graded. Topic will be similar to the topic of the day to awaken the memory.Review Scatter plots, linear models, slope, linear equations, systems of equations. |
| **Reteaching, Enrichment, Acceleration:****Small group re-teaching – students will be pulled using homework/formative data** | **Assessment:**\_x\_\_ Rubric\_x\_Other foldable\_\_\_\_\_ | **\_x\_** Questioning\_x\_ Informal | **Differentiation:**  ***Students making >90% on pretests will be given an alternate assignment.******Exterior Angles – DOK more complex equations based on warm up answers.******Reduced # of questions as needed: read aloud, paired learning, hands-on manipulative/shapes with graph paper.*** |
| **Summarizing:** | \_x\_ Ticket Out the Door | \_\_\_ Study Cards | \_\_\_3-2-1 | \_\_\_+ - Interesting | \_\_\_ Pass out of class |
| \_x\_\_ The Important Thing | \_\_\_ Exit Cards | \_\_\_ Learning Log | **\_\_x\_** Teacher Questions | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Extending and Refining:** |
| \_\_\_ Cause and Effect | \_x\_\_ Compare and Contrast | \_x\_\_ Analyzing | \_\_\_ Inductive Reasoning |
| \_\_\_ Classifying | \_\_\_ Writing Prompt | \_x\_\_ Error Analysis | \_\_\_ Deductive Reasoning |
| \_\_\_ Abstracting | \_\_\_ Constructing Support | \_\_\_ Other |